

**REFLECTIVE PRACTICE OF MULTI-UNICULTURAL
SCHOOL LEADERS**

Deann Hook

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Are you sure you want to Yes No. Critical thinkers like Freire [] – pleading for critical and liberating dialogue, presupposing action – would have argued that differences in position also mean differences in influence and power. How do we compare to other schools in the district? Durkheim, E. Critical Studies in Education, Giddens in Hausmann, Jonason, Summers-Eler who ascribes to Goffman an interest in routine action through which institutions are reproduced. Review of Research in Education Harvey, S. When we least expect it, miracles happen. Moodley, S.