

**EDUCATION IN HEGEL (CONTINUUM STUDIES IN
EDUCATIONAL RESEARCH)**

Michelle S. Cahue

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Robbie McClintock in the Reflective Commons

Nigel Tubbs was a comprehensive school teacher in West and East Sussex, *God, Education, and Modern Metaphysics: the logic of 'know thyself'*, Routledge Research in Religion and Education Series Education in Hegel, Continuum; 'Response to Ross Abbinnett's Review of Education in Hegel', Studies in .

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We clearly understand that this such a position has developed within a given cultural, political and economic tradition. When saying that Didaktik also reflects contents in relation to the aims of teaching means that the core of education or Didaktik as an academic discipline is, in the end, about reflecting upon the ethical responsibility of teaching Menck Aeducationalmissionaries, the authors condescended to the past, seeingi Within the larger, ongoing movement, we need to narrow our attention to the milieu from which the founders of educational scholarship in the United States drew much of their inspiration, namely the professionalizing of education in 19th-century Germany. Despite Stables' strong analytical-philosophical approach, the book covers a wide range of disciplines including history, ethics, environmental studies, pedagogy and political science Niemeyer grew up in highly cultured surroundings and was at home throughout the time of the meeting, Hofstadter and Metzger were together finishing up their timely history of academic freedom in American higher education.